

DECOLONIZING PEACE EDUCATION PROBLEMATIZING COLONIAL POWER DYNAMICS, KNOWLEDGE PRODUCTION, AND WAYS OF KNOWING

GAISC 2022, August 29 – September 2, 2022

MONDAY, 29.08.2022

	<p>WELCOME AT THE LEIBNIZ INSTITUTE FOR EDUCATIONAL MEDIA GEORG ECKERT INSTITUTE (GEI)</p> <p>Location: Otto Bennemann Conference Room</p>
8.30-9.00	Arrival and registration
9.00-9.45	<p>Welcome address <u>Eckhardt Fuchs</u>, Leibniz Institute for Educational Media Georg Eckert Institute, Braunschweig, Germany, <u>Katharina Baier</u>, Georg Arnhold Program on Education for Sustainable Peace</p>
9.45-10.30	Introductory round
10.30-10.45	Coffee break
10.45-11.00	<p>Introduction: Decolonizing Peace Education: Problematizing Colonial Power Dynamics, Knowledge Production, and Ways of Knowing <u>Edward J. Brantmeier</u>, James Madison University, Harrisonburg/VA, USA</p>
11.00-12.30	<p>CO-NOTE-DISCUSSION: TRANSLATING DECOLONIZATION DISCOURSE INTO DECOLONIAL PRACTICE?</p> <p>Location: The Basement</p> <p>Peace and Justice Education and the Discursive Death of Decoloniality <u>Hakim Mohandas Amani Williams</u>, Gettysburg College, Gettysburg/PA, USA</p> <p>Your peace or mine? The Decolonization of Peace Studies and re- centering Womxn of Colour <u>Rina Malagayo Alluri</u>, University of Innsbruck, Austria</p>
12.30-13.30	Lunch break

	<p>DECOLONIZING EPISTEMOLOGIES</p> <p>Location: Otto Bennemann Conference Room</p>
13.30-14.15	<p>Decolonizing Peace Education: Postcolonial Realities, Consciousness, and Transformation – An Integrative Review of Case Studies of Peace Studies Curricula</p> <p><u>Rey Ty</u>, Payap University, Chiang Mai, Thailand</p>
14.15-15.00	<p>Is peace research for pure knowledge production only?</p> <p><u>Primitivo III Cabanes Ragandang</u>, Mindanao State University-Iligan, Philippines/ Australian National University, Canberra, Australia</p>
15.00-15.30	Coffee break
15.30-16.15	<p>Towards Relational Ontologies in Peace Education</p> <p>Daniela Lehner, Klagenfurt University, Austria</p>
16.15-16.30	Short break
16.30-17.15	<p>Integrative session – Reflection on the day</p> <p>Hakim Mohandas Amani Williams & Edward J. Brantmeier</p>
18.00	Dinner

TUESDAY, 30.08.2022

09.00-09.15	Welcome day 2
9.15-10.45	<p>CO-NOTE-DISCUSSION: DECOLONIAL PEACE EDUCATION IN UNIVERSITY TEACHING</p> <p>Location: The Basement</p> <p>Higher Education Peacebuilding in Conflict-Affected Societies: Beyond the Good/Bad Binary</p> <p><u>Kevin Kester</u>, Seoul National University, South Korea</p> <p>Postcolonial, Decolonial and/or Critical Peace Education? Some Reflections</p> <p><u>Michalinos Zembylas</u>, Open University of Cyprus</p>
10.45-11.00	Coffee break
	<p>CRITICAL METHODOLOGIES</p> <p>Location: Otto Bennemann Conference Room</p>
11.00-11.45	<p>Collaboration as Decolonization? Methodology as a Framework for Research with Indigenous Peoples</p> <p><u>Mneesha Gellman</u>, Emerson College, Boston/MA, USA Leibniz Institute for Educational Media Georg Eckert Institute, Braunschweig, Germany</p>
11.45-12.30	<p>Decolonizing Peacebuilding: The Role of Peace Education in Conflict Transformation in Nigeria's Oil Region</p> <p><u>Obasesam Okoi</u>, University of St Thomas, Minnesota, USA</p>

12.30-13.30	Lunch break
13.30-14.15	Expanding non-formal peace education with participatory and appreciative action and reflection <u>Joakim Arnøy</u> , University of Tromsø - The Arctic University of Norway, Tromsø/ The Narvik War & Peace Centre, Norway
14.15-15.00	A phenomenological Interview Approach to Understand Peace Pedagogy: Accounts of Experiential Excerpts of Educators in India and Pakistan <u>Runeela Taskeen</u> , Colorado State University, Fort Collins/CO, USA
15.00-15.30	Coffee break
15.30-16.15	Integrative session – Reflection on the day Kevin Kester & Michalinos Zembylas
16.45-18.00	Guided City Tour Meeting Point: <u>Tourist Information Braunschweig</u>
18.00	Dinner

WEDNESDAY, 31.08.2022

09.00-09.15	Welcome day 3
	HISTORICAL AND COMPARATIVE PERSPECTIVES Location: Otto Bennemann Conference Room
09.15-10.00	Decolonizing the European Subject of Representation? The French Case: From the “Civilizing Mission” to the “Postcolonial Condition” <u>Marcus Otto</u> , Leibniz Institute for Educational Media Georg Eckert Institute, Braunschweig, Germany
10.00-10.45	Daoist philosophy and peace education <u>Tongnan Xie</u> , Seoul National University, South Korea
10.45-11.00	Coffee break
	METHODS AND APPROACHES Location: Otto Bennemann Conference Room
11.00-11.45	Peace Education and Action for Impact: Towards a model for improving youth-led, intergenerational/cross-cultural peacebuilding <u>Phill Gittins</u> , World BEYOND War
11.45-12.30	Peace Analysis Tool of Hope (PATH) Framework, a Reframing of USAID's Conflict Assessment Framework <u>Staci B. Martin</u> , Portland State University, Portland Oregon USA
12.30-13.30	Lunch break
13.30-14.15	Decolonising Peace Education: A case study of de-colonial praxis of Rishi Valley Institute of Educational Resources (RIVER) in rural Andhra Pradesh <u>Ashmeet Kaur</u> , TERI School of Advanced Studies, New Delhi, India

14.15-14.30	Short break
14.30-16.00	<p>IRC Session 1: Research and Design at IRC Remote session Location: Conference Room Silvia Diazgrandos Ferrans, Senior Researcher, Education, Airbel Impact Lab, International Rescue Committee</p> <p>Sheree Kullenberg, Associate Director, Evidence and Learning, Airbel Impact Lab, International Rescue Committee</p> <p>Carla Lopez, Associate Director for Health Innovation, Airbel Impact Lab, International Rescue Committee</p> <p>Rachit Shah, Human Centered Design Consultant, Airbel Impact Lab, International Rescue Committee</p>
16.00-16.30	Coffee break
16.30-17.15	<p>Integrative session – Reflection on the day Rina Malagayo Alluri & Noorie Brantmeier</p>
18.00	Dinner

THURSDAY, 01.09.2022

09.00-09.15	Welcome day 4
9.15-10.45	<p>CO-NOTE-DISCUSSION: ACTORS' ROLES IN DECOLONIZING EDUCATIONAL DISCOURSES AND PRACTICES</p> <p>Location: The Basement</p> <p>Contestation f/or Collaboration: An Indigenous View from Aotearoa <u>Mere Skerrett</u>, Victoria University of Wellington, New Zealand</p> <p>Countering crises of climate, covid, capitalism and colonisation: Decolonisation as an ethical imperative <u>Jenny Ritchie</u>, Victoria University of Wellington, New Zealand</p> <p>Decolonizing Research Methodologies: Considerations for Engaging with Native American and Indigenous Communities <u>Noorie Brantmeier</u>, Seven Sisters Community Development Group, USA</p>
10.45-11.00	<p>Coffee break</p> <p>ACTORS' PERSPECTIVES</p> <p>Location: Otto Bennemann Conference Room</p>
11.00-11.45	<p>Redefining "sovereignty" in international education: the role of teacher training in bridging the gap between the sovereign State and the sovereign Stakeholder <u>Bouchra Saab</u>, Friedrich Alexander University, Erlangen-Nürnberg, Germany</p>
11.45-12.30	<p>Decolonizing International Social Work Education <u>Nina Westerholt</u>, Niederrhein University of Applied Sciences; Krefeld, Germany</p>
12.30-13.30	Lunch break
13.30-14.30	GEI-Campus-Tour (Library & The Basement)

14.30-14.45	Short break
14.45-15.30	Learning Peace from the streets: Social Movements as a source for Peace Education <u>Xochilt Exue Hernandez</u> , Peace First, Boston, USA University for Peace, Costa Rica
15.30-16.00	Coffee break
16.00-16.45	Integrative session – Reflection on the day Mere Skerrett & Jenny Ritchie
18.00	Dinner

FRIDAY, 02.09.2022

09.00-09.15	Welcome day 5
9.15-10.45	CO-NOTE-DISCUSSION: DECOLONIZING ACADEMIC PRACTICES Location: The Basement Pluriversal pedagogies: Fissures, tensions and the search for belonging <u>María José Bermeo</u> , Universidad de los Andes, Bogotá, Colombia Decolonizing Peace Education: Equity and Inclusion in Leadership and Publishing <u>Edward J. Brantmeier</u> , James Madison University, Harrisonburg/VA, USA
10.45-11.00	Coffee break Location: Otto Bennemann Conference Room
11.00-12.00	Coloniality in academic publishing: Epistemological ironies, assumptions around "prestige," and visions of best practice Followed by considerations about our conference publication <u>Wendy Anne Kopisch</u> , Leibniz Institute for Educational Media Georg Eckert Institute, Braunschweig, Germany
12.00-13.00	Lunch break
13.00-14.30	Round-up of the conference Maria Jose Bermeo & Edward J. Brantmeier
14.30-15.00	Coffee break
15.00-17.30	IRC Session 2: A human-centered design approach to peace education Remote session Location: Location: Otto Bennemann Conference Room & The Basement Carla Lopez, Associate Director for Health Innovation, Airbel Impact Lab, International Rescue Committee Rachit Shah, Human Centered Design Consultant, Airbel Impact Lab, International Rescue Committee
18.00	Dinner